



**New Technology Learning Concepts  
(NTLC)**

The Difference That Makes The Difference

# **Professional Growth and Development Training**

**2010 - 2011  
Program Year  
Training Modules**

New Technology Learning Concepts (NTLC)  
46908 Skyview Drive  
Big Bear City, CA. 92314  
909-584-9564  
[www.ntlc.org](http://www.ntlc.org)

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## **Professional Growth and Development Training**

*The following classes can be used to fulfill professional growth training hours for the California Teachers and Directors Certificates. Check with your professional growth advisor for more information.*

### **Curriculum/Activities**

#### **Beyond Circle Time- Why Jonny Can't Sit Still**

Ever wonder what you can do to make “circle time” more meaning and fun for children? Tired of chasing that one child who just won't sit down and participate? This class is for you. Learn why “circle time” is torture time for many children and what you can do to change that. Interactive games, songs and group arrangements that turns “blah” to “wow” are included as well as innovative ideas on transitions and group activities.

#### **Science, Math and Nature – It's not “rocket science” (or is it?)**

Science and math are two of the least liked and most ignored activities in preschool. Why? Most teachers are afraid to teach these activities because they didn't do well in them in school. This class shows teachers and parents how to turn any activity into a science or math activity. Interactive games and classroom “treasure hunts” will help teachers plan effective and fun individual and group activities using the materials from classroom math and science activity centers , low or no cost activities that will thrill children and keep their interest. No more boring counters and “math bingo”, learn how to do the math to teach the math from a professional who worked in the aerospace industry for over 20 years.

#### **Arts and Crafts Done Cheap**

How many times have you heard or (felt), I don't have any .... Fill in the blank (money, materials, time, ideas) to do arts and crafts? What is the difference between arts and crafts? Where can I get a lot of “stuff” with little or no money? This class is for you and your parents to explore and play with different mediums to come up with fun, engaging and “cheap” arts and crafts ideas. Included in the class is “101 things to do” and resources for inexpensive or free materials and projects. Come ready to play and create, in this hands-on, interactive class.

#### **Dramatic Play and Literacy**

Shakespeare has nothing on children when it comes to drama. This fun and interactive class teaches parents and staff how to take any book, story or idea and turn it into a dramatic experience. Learn how to build positive self-esteem, promote successful social-emotional skills and build a child's language and vocabulary through creative dramatic play. There are plenty of parts to go around using literature, art and other media to enhance reading and circle time activities.

## **Early Childhood/Infant-Toddler**

### **Early Brain Development**

Using the latest resource in neuroscience and early brain-body development, this class provides practical information on how an infant's brain develops and how to stimulate neural connections to boost cognitive and social-emotional growth. Included are hands-on, interactive activities to explain and demonstrate how children learn and how we, as teachers and parents can encourage children to learn faster and easier.

### **Discovering the World of Infants-Toddlers**

What do babies do all day? What do you do with babies all day? Answers to these questions and more are covered in this interactive, fun-filled class. Helping young children discover themselves and their abilities is one of the most rewarding of teaching experiences, so long as you have the tools and activities necessary. This class is appropriate for both teachers and parents of children birth to age three.

## **Special Needs**

### **Working with children with special needs**

All children have a special need sometime in their life. Learn to informally assess and identify when a child needs additional help in the classroom and when to refer the child for professional assessment. Practice techniques in working with children with Individual Education Plans (IEP) and how to arrange the classroom environment to accommodate children with special needs. Included in this class; working with children on the autistic spectrum, sight, hearing and physical disabilities and teaching children with chronic or recurring illnesses such as allergies and asthma. Learn what the Americans with Disabilities Act really requires child care centers and teachers to provide and benefits of serving both typically developing children and children with special needs in the same classroom.

### **Working with Parents and Caregivers of Children with Special Needs**

Working with parents of children with special needs is often difficult and many parents are in denial that their child has a special need. This class helps teachers and staff approach the subject of assessment, gives guidance in seeking local resources and allows the teacher and staff to explore and experience parent conversations with role playing and coaching support from trainers.

## **Program/Administration**

### **Observation**

There is more to observing children than just sitting and watching. This class brings "new eyes" to observing children, whether for assessments, Desired Results Developmental Profile ratings, behavior modification or just to evaluate how a child is progressing in the classroom. This interactive class shows teachers and staff how to observe, record and analyze what children are doing and gives an opportunity to

practice observing and recording with different types of media, from pencil and paper to digital equipment. This class makes observing easier, more productive and help teachers and staff develop portfolios and evaluations that are connected to lesson plans and learning.

### **Tying it All Together**

You've done your observations, filled out the Desired Results Developmental Profiles, completed the environmental scans, tallied the parent surveys so, now what do you do? Taking the "next steps" in quality improvement is vital to keeping and receiving program funding. This class shows teachers and administrators how to tie all of the evaluations, scans, observations and surveys into a neat package that assists teachers in writing individual and group lesson plans, helps administrators provide training and support for teachers and parents and gives guidance to boards and parent committees to meet their strategic plan outcomes and goals.

### **Further Information**

For more information about New Technology Learning Concepts (NTLC) Professional Growth and Development Training Modules please contact:

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